

# BASIC GRID FOR SECOND READER FEEDBACK FOR THESIS OR DISSERTATION



## CHAPTER 1 INTRODUCTION OF PROBLEM

Problem addressed to readers.

Interesting and understandable to anyone.

Work to clarify explanation of problem.

Reference support for problem.

Include more current support or explanation of why not (e.g., not available).

Key concepts of the problem defined.

Add this \_\_\_\_\_

Importance of problem explained.

Add this \_\_\_\_\_

Clear purpose statement in this section that matches purpose statement in abstract.

Add this \_\_\_\_\_

**Comments:**

---

---

## CHAPTER 2 REVIEW OF LITERATURE

Search methods described.

Add this \_\_\_\_\_

State of the science reported with evidence of exhaustive review of the literature.

Landmark studies and studies with historical content included as appropriate.

Studies address all key concepts/aspects of the research problem.

Discuss the studies from this comprehensive perspective, minimizing discussion of each individual study unless it provides unique information (e.g., exceptional findings, historical context).

Appropriate subheadings are included to organize content.

Section concluded by summarizing the state of the science and explaining noted gaps to be addressed by the study.

**Comments:**

---

---

## CHAPTER 3 STUDY METHODS

Study methods clearly described unless marked below:

Research question(s) easy to find and clearly stated

Population

Sample

Design/Hypotheses (if appropriate)

Theoretical or conceptual framework

Intervention (if experimental)

Data collection processes

Data collection instruments, including reliability and validity

Data analysis

Ethical considerations

Other: \_\_\_\_\_

**Comments:**

---

---

## CHAPTER 4 RESULTS

Results clearly presented.

Information missing or unclear for: \_\_\_\_\_

Figures and tables used to present more complex findings, with narrative to add explanations for clarity.

No overlap in data from narrative and tables/figures.

**Comments:**

---

---

## CHAPTER 5 DISCUSSION/CONCLUSION

Results from this study are compared/contrasted to existing knowledge from the literature discussed earlier in Chapter 2.

Study limitations are included.

Implications for practice and/or research are included.

Paper has a distinct conclusion that briefly summarizes findings and reiterates the importance of the topic/research.

**Comments:**

---

---

## GENERAL COMMENTS

---

---

---

---

**CITATION:** Owens, J.K., Cowell, J.M., Kennedy, S.M., Newland, J.A., & Pierson, C.A. (2020). Mentoring the novice writer to publication: 12 checklists for students, faculty, and other reviewers. *Nurse Author & Editor*, 30(3), 5.