

BASIC GRID FOR SECOND READER FEEDBACK FOR EVIDENCE-BASED PRACTICE PROJECT

INTRODUCTION OF PROBLEM

Problem addressed to readers.

Interesting and understandable to anyone.

Work to clarify explanation of problem.

Reference support for problem.

Include more current support or explanation of why not (e.g., not available).

Key concepts of the problem defined.

Add this _____

Importance of problem explained.

Add this _____

Clear purpose statement in this section that matches purpose statement in abstract.

Add this _____

Comments:

BACKGROUND KNOWLEDGE

Current knowledge about problem described:

Add this _____

Gaps addressed by the project are clear.

Specific project aim is clearly stated.

Key stakeholders of the project/change are discussed.

Timing for the change is addressed.

This section clearly states your project guiding PICOT/PICO question (Problem/Intervention/Comparison/Outcome/Timeframe).

Comments:

PROJECT METHODS

Study methods clearly described unless marked below:

Elements of local care environment

Tools used

Theoretical or conceptual framework

Ethical considerations

Planning of the intervention

Other: _____

Evaluation processes

Comments:

RESULTS

Outcomes are presented in a manner appropriate to an EBP project.

Figures and tables are clear and add to, but do not repeat, the narrative explanations.

Comments:

DISCUSSION/CONCLUSION

Results from this project are compared/contrasted to existing knowledge from the background knowledge.

Project limitations are included.

Implications for practice and/or research are included.

Paper has a distinct conclusion that briefly summarizes findings and reiterates the importance of the topic/research.

Comments:

GENERAL COMMENTS

CITATION: Owens, J.K., Cowell, J.M., Kennedy, S.M., Newland, J.A., & Pierson, C.A. (2020). Mentoring the novice writer to publication: 12 checklists for students, faculty, and other reviewers. *Nurse Author & Editor*, 30(3), 5.