

# GRID FOR SECOND READER FEEDBACK FOR MANUSCRIPT



(**Note:** It is often easier to use line numbers when submitting drafts for feedback. These can be removed prior to formal submission. This form can be used by faculty and/or other readers. )

Criteria for Evaluation	Numerical Rating 1(Poor) to 5 (Excellent)	General Comments	Specific Comments with Line Number(s)
<p><b>ORGANIZATION</b> (e.g., clarity, flow, use of headings and subheadings)</p> <ul style="list-style-type: none"> <li>• Is content organized in a way that makes sense to you?</li> <li>• Is there any specific area that causes confusion?</li> <li>• Do headings and the content align well?</li> </ul>			
<p><b>WRITING STYLE / READABILITY</b></p> <ul style="list-style-type: none"> <li>• Does the author use a professional, scholarly writing style and minimize conversational tone?</li> <li>• Is the article written in a way that many nurses would likely understand the content?</li> </ul>			

Criteria for Evaluation	Numerical Rating 1(Poor) to 5 (Excellent)	General Comments	Specific Comments with Line Number(s)
<p><b>CONTENT</b> (e.g., accuracy, currency, comprehensiveness)</p> <ul style="list-style-type: none"> <li>• When reading this article, do you have confidence that the author(s) have expertise in the content area and have covered the content thoroughly?</li> <li>• Is the article content supported by evidence?</li> </ul>			
<p><b>SUITABILITY FOR JOURNAL</b></p> <ul style="list-style-type: none"> <li>• Is the content of this article appropriate to the selected journal?</li> <li>• Does the manuscript adhere to journal guidelines?</li> </ul>			

Criteria for Evaluation	Numerical Rating 1(Poor) to 5 (Excellent)	General Comments	Specific Comments with Line Number(s)
<p><b>APPLICABILITY TO PRACTICE</b></p> <ul style="list-style-type: none"> <li>• Would many nurses enjoy reading about this topic, even if not directly applicable to their practice?</li> <li>• Is the content of this article applicable to multiple settings or nursing roles?</li> </ul>			
<p><b>ADDITIONAL THOUGHTS</b></p>			

**CITATION:** Owens, J.K., Cowell, J.M., Kennedy, S.M., Newland, J.A., & Pierson, C.A. (2020). Mentoring the novice writer to publication: 12 checklists for students, faculty, and other reviewers. *Nurse Author & Editor*, 30(3), 5.